

Larapinta Primary School

Annual Performance Report to the School Community

2018



School Overview

Our School

Larapinta Primary School is located on the western outer area of the town of Alice Springs at the foothills of Mount Gillen, West MacDonnell Ranges. The school caters mainly for students from the local area. In 2018 with an average enrolment of 384 students the school swelled to fourteen classes from Transition to Year 6. Music and Physical Education resource programs were provided to all classes. A number of wellbeing programs supported students' social and emotional growth and development. School attendance averaged 88%.

Our Staff

In 2018 the staff was made up of twenty-three teachers including senior staff. There were fourteen primary classroom teachers, two resource teachers (music and physical education), a .6 support teacher, a.5 Maths Coach and two fulltime and one part-time Early Childhood qualified preschool teachers. All teaching staff met the requirements of the Teacher Registration Board and the AITSL professional standards for teachers.

Support staff included administrative staff and a maintenance officer employed by the Department as well as School Council employed staff who worked in classrooms to support students. There was one Indigenous teacher on staff in the preschool. Two staff employed through the School Council identified as Indigenous. Staff attendance was strong throughout the year.

Our Students

In addition to approximately 300 students in the primary school, the preschool catered for 84 children. Approximately forty percent of the student cohort identifies as Indigenous. Other cultural groups include Maori, Indian, Chinese, Estonian, Vietnamese, Filipino, Thai and German. The majority of students reside in the local Larapinta community.

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2018

(Aligned to the Department of Education Strategic Plan 2016 – 2018)

Principal's Report

Significant growth in enrolment in 2018 necessitated the instigation of an enrolment management plan limiting enrolments to families from priority enrolment areas to ensure that Larapinta families could access their local school. Higher than usual movement of families across the year, coupled with this plan, saw numbers drop again in Semester Two.

There were some staff changes across the year as I took leave in Term 3 and Jackie Mullins acted in the principal position with Jacqui Bramley stepping up into the assistant principal role. Two other teachers also took periods of long service leave in Term 3 and three teachers moved out of classroom teaching positions during the year requiring recruitment to fill these roles. Our Aboriginal Education Officer, Kahlia Preece, was on parental leave from April. Besides Kahlia five other staff members also had babies born through the year; a boom for our Child and Family Centre! This gives a whole new meaning to 'growing our own'! Congratulations to Kahlia, Rachel, Shana, Cara, Jess and Amy and their partners.

Our school's partnership with Child Australia, providers in the Early Learning Centre, continued to strengthen. The Child and Family Centre celebrated a second year of operation in August and expanded with the inclusion of a Young Mothers and a Young Fathers program. The Families as first Teachers (FaFT) program went from strength to strength and other programs continued to flourish.

Our preschool was invited to trial the Early Learning Stem Australia (ELSA) project, one of only 100 preschools around the country to do so. The Early Years Transitioning Plan developed by our team in 2017 was put into action and reviewed by the various stakeholders as the year drew to a close. We are excited to continue to improve transitioning processes to ensure the best possible experience for children and families at crucial points in the education journey. Age Appropriate Pedagogies continued and was extended to include up to Year 2. The appointment of Jacki Raybould to an acting senior teacher position in Semester 2 saw strong leadership in this space. We are fortunate to have Jacki continue in the role in 2019.

The Maths Coaching project continued in 2018, supporting teachers in their teaching of mathematics. School Wide Positive Behaviour Support continued as a school priority. A great deal of staff professional learning was dedicated to improving the teaching of writing across the school.

Student-led conferences were conducted at the end of Term 2 and again saw students take the lead in sharing their learning and discussing their goals and progress with families.

Students were provided sporting and Arts opportunities throughout the year, representing the school in the Eisteddfod, Alice Can Dance and The Alice Beat productions. A highlight on the school calendar was a high energy concert in Term 3 that showcased student talent and proved the commitment and dedication of a strong staff team.

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Our school continued partnerships with the Polly Farmer Foundation, Blueearth and Holyoake in order to support students both universally and at the point of need. A new partnership was developed with the Australian Childhood Foundation (ACF) in Semester Two. In collaboration with Sadadeen and Braitling Primary Schools, Larapinta embarked on an 18 month project with ACF on Trauma Sensitive Practice. This work is supported through an Innovation grant from the Department of Education.

New flexible furniture was purchased for the remaining teaching spaces. A new transportable classroom was provided to the school in August. Thanks to Jodie Foley for her input and hard work to ensure the building was suitably fitted out and seamlessly blended into the landscape. Similarly further works were finalised in the Early Learning Centre and Family Centre including additional shade sails, outdoor play kitchen, garden areas and retaining walls. Through Building Better Schools Larapinta was granted funds of \$300 000 allocated to create a parent meeting space in 2019.

School events were supported by excellent parent participation and our dedicated School Council members provided wonderful support throughout the year.

Year Six student, Miao (Dooriya) Zeng, was nominated for the Northern Territory Administrator's Medal; an award that recognises scholastic achievement from students in all sectors at the senior primary level. Miao was named the recipient of this award at an event in February 2019.

Brenda Jolley

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Goal 1 - ENGAGE - Increase the number of children enrolled in FaFT

The school's deliverables for 2018 were to:

Increase FaFT enrolments and increase attendance (dosage) through a highly engaging and visible program.

Actions undertaken to address the deliverables included:

- Programs that support and engage
- Home visits
- Network with other agencies to promote FaFT and increase referrals of target families
- Case management for families below target attendance of three times per week.

The Impact

The FaFT program went from strength to strength in 2018 despite a change of FaFT educator when Amy Malberg took parental leave in Term 4 and a new educator, Julie Bewg came on board. The number of children and caregivers attending the FaFT program increased considerably.

What are the school's deliverables for 2019?

Continue to increase attendance (dosage) through a highly engaging and visible Families as First Teachers (FaFT) program.



Goal 2 - ENGAGE - Increase the percentage of students attending more than 80% of the time in Preschool to Year 6

The school's deliverables for 2018:

- Whole school plan and approach to improving and celebrating attendance.
- Engaging class and school programs that promote strong attendance.

Actions undertaken to address the deliverables included:

- Principal and AIEW analyse weekly attendance.
- Case management for families below 80% - Where attendance was below 80% families were advised and requested to support improvement.
- Advertising campaign; the newsletter and assembly were the main focus of advertising regarding the importance of strong attendance.
- Attendance recognition; this was made both individually and collectively, formally and informally to students, families and the school community.
- Classroom focus; classes used a variety of means including charts and acknowledgments to promote strong attendance.
- Celebrate improvement; awards for strong and improved attendance were provided through assemblies and at the end of each semester. Classes were acknowledged through the newsletter for strong and improved attendance.

The Impact

Attendance across the year varied with an average of 88% attendance from February to November. Across the four terms an average of 78% of students attended more than 80% of the time, up just 1% from 2017 where 77% of students attended more than 80% of the time.

What are the school's Deliverables for 2019?

Deliverables for 2019 will remain the same, that is, a whole school plan and approach to improving and celebrating attendance and engaging class and school programs that promote strong attendance.

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Goal 3 - GROW - Improve students' 2 year gain in NAPLAN writing in Year 5

The school's deliverables for 2018:

- Whole school focus on elements of literacy block.
- All students have clear writing goals that are communicated to families and reported on at student led conferences

Actions undertaken to address the deliverables included:

- Professional development in writing for all staff
- Intervention for students not achieving at level.
- Information sessions for parents on how to support student writing

The Impact

2018 Larapinta NAPLAN writing results saw a 46 point two-year gain for students from Year 3 in 2016 to Year 5 in 2018 (compared with a 44 point national two-year cohort gain).

A small number of parents attended information sessions on how to support student writing.

What are the school's Deliverables for 2019?

- All 2019 Year 5 students who sat Year 3 NAPLAN at Larapinta will show at least a two-year gain from 2017 NAPLAN scale score.
- Increased percentage of students receiving C or above in writing at end of Semester Two.

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NAPLAN

Summary - Larapinta Primary School

2018

	Participating		Achieved NMS	
	No of Students	% of Students	No of Students	% of Students
Year 3				
Reading	40	93%	33	83%
Writing	40	93%	34	85%
Spelling	41	95%	28	68%
Grammar	41	95%	31	76%
Numeracy	38	88%	34	89%
Year 5				
Reading	36	90%	28	78%
Writing	37	93%	25	68%
Spelling	37	93%	31	84%
Grammar	37	93%	30	81%
Numeracy	34	85%	31	91%

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NAPLAN - Participation - Larapinta Primary School

2018

	Participating		Not Participating		Not Participating		
	Present		Absent		Withdrawn		
	No of Students	% of Students	No of Students	% of Students	No of Students	% of Students	
Year 3	Reading	40	93	2	5	1	2
	Writing	40	93	2	5	1	2
	Spelling	41	95	1	2	1	2
	Grammar	41	95	1	2	1	2
	Numeracy	38	88	4	9	1	2
Year 5	Reading	36	90	3	8	1	3
	Writing	37	93	2	5	1	3
	Spelling	37	93	2	5	1	3
	Grammar	37	93	2	5	1	3
	Numeracy	34	85	5	13	1	3

2018 Student Enrolment, Attendance and Learning

Enrolment and Attendance Summary - Larapinta Primary School

	2017						2018					
	Indigenous			All			Indigenous			All		
	Avg Enrolment	Attendance		Avg Enrolment	Attendance		Avg Enrolment	Attendance		Avg Enrolment	Attendance	
Preschool	20	83.8%		82	88.6%		23	82.5%		85	86.9%	
Transition	13	83.1%		46	88.0%		11	85.8%		46	91.8%	
Year 1	21	83.1%		50	87.9%		15	80.3%		49	88.8%	
Year 2	20	77.2%		39	85.5%		21	80.6%		53	88.0%	
Year 3	19	79.4%		42	86.2%		16	79.0%		40	87.7%	
Year 4	17	79.8%		42	88.2%		15	74.3%		35	84.0%	
Year 5	13	81.6%		35	88.4%		17	80.4%		41	87.5%	
Year 6	12	78.8%		29	86.5%		16	79.1%		36	87.1%	
Larapinta Primary School	135	80.6%		365	87.4%		134	79.9%		384	87.9%	

School Survey Results

Fifty-eight Year 5/6 students completed the student school survey. 34% of those surveyed identified as Aboriginal.

- 98% students agree or strongly agree that their teachers expect them to do their best
- 83% students agree or strongly agree that their teachers provide them with useful feedback about their school work
- 80 % students agree or strongly agree that teachers at their school treat students fairly
- 67% students agree or strongly agree that the school is well maintained
- 81% students agree or strongly agree that they feel safe at this school
- 65% students agree or strongly agree that they can talk to their teachers about their concerns
- 51% students agree or strongly agree that student behaviour is well managed at this school
- 75% students agree or strongly agree that they like being at this school
- 88% students agree or strongly agree that the school looks for ways to improve
- 68% students agree or strongly agree that the school takes students' opinions seriously
- 95% students agree or strongly agree that their teachers motivate them to learn
- 82% students agree or strongly agree that the school gives them opportunities to do interesting things

Forty-four staff responses were received. Of these 82% were female and 16% were Aboriginal, 45% were teachers, 45% were non-teaching staff and 9% were school leadership staff.

- 89% staff agree or strongly agree that the school has a clear vision and direction for school improvement
- 66% staff agree or strongly agree that they contribute to the school improvement agenda at the school
- 75% staff agree or strongly agree that the Department supports the school to achieve its priorities
- 81% staff agree or strongly agree that the school has flexibility in the delivery of teaching and learning programs to suit the needs of the local community
- 79% staff agree or strongly agree that the school provides suitable pathways for students to transition from primary to secondary
- 48% staff agree or strongly agree that they have 89% staff agree or strongly agree that they have the knowledge and skills to perform their role at the school
- 57% staff agree or strongly agree they have a performance development plan supported by the school with access to appropriate professional development

Larapinta Primary School Annual Performance Report to the School Community 2018

(Aligned to the Department of Education Strategic Plan 2016 – 2018)

- 89% staff agree or strongly agree that teachers at this school use data to inform their teaching
- 61% staff agree or strongly agree that they have a performance development plan that is supported by the school
- 78% staff agree or strongly agree that they have access to appropriate professional development
- 70% staff agree or strongly agree that the school provides them with opportunities to develop their leadership capacity
- 85% staff agree or strongly agree that they regularly undertake collaborative activities with their peers
- 64% staff agree or strongly agree that their students are motivated to learn
- 84% staff agree or strongly agree that the school cares about their wellbeing
- 96% staff agree or strongly agree that they feel safe at this school
- 87% staff agree or strongly agree that they would recommend the school as a workplace to others
- 91% staff agree or strongly agree that they would recommend this school to others to enrol their children

Forty-seven parents completed the parent school survey; of these 87% were female and 13% male and 13% identified as Aboriginal. Parents who completed the survey had children from preschool through to Year 6.

- 93% parents agree or strongly agree that teachers at this school expect their child to do their best
- 87% parents agree or strongly agree that that teachers provide their child with useful feedback about their work
- 89% parents agree or strongly agree that teachers at the school treat students fairly
- 98% parents agree or strongly agree that the school is well maintained
- 95% parents agree or strongly agree that their child feels safe at the school
- 96% parents agree or strongly agree that they can talk to their child's teachers about their concerns
- 79% parents agree or strongly agree that student behaviour is well managed at the school
- 96% parents agree or strongly agree that their child likes being at this school
- 89% parents agree or strongly agree that this school looks for ways to improve
- 88% parents agree or strongly agree that the school takes parents' opinions seriously
- 90% parents agree or strongly agree that teachers at this school motivate their child to learn
- 92% parents agree or strongly agree that their child is making good progress at this school
- 89% parents agree or strongly agree that their child's learning needs are being met
- 96% parents agree or strongly agree that the school works with them to support their child's learning

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- 87% parents agree or strongly agree that they feel well informed about what is happening at the school
- 94% parents agree or strongly agree that they know how to support their child's learning and development
- 87% parents agree or strongly agree that the school shares data to inform them about their child's learning in a way they can understand
- 62% parents agree or strongly agree that their child was well supported to transition into primary school
- 70% parents agree or strongly agree that they have opportunities to have a say in the direction of the school and its education programs
- 94% parents agree or strongly agree that they would recommend the school to other parents

Larapinta Primary School

Annual Performance Report to the School Community

2018

(Aligned to the Department of Education Strategic Plan 2016 – 2018)

Audited Financial Statements

Larapinta Primary School Council Incorporated

ABN: 30 074 792 438

Special Purpose Financial Report

For the Year Ended 31 December 2018



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Standards Legislation

Larapinta Primary School Council Incorporated

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Special Purpose Financial Report

For the Year Ended 31 December 2018

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COUNCIL DECLARATION

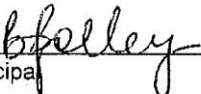
Larapinta Primary School Council Incorporated


For the Year Ended 31 December 2018

The Larapinta Primary School Council has determined that the School Council is not a reporting entity and that this Special Purpose Financial Report should be prepared in accordance with the accounting policies outlined in the Notes to the Financial Statements.

In the opinion of the Larapinta Primary School Council the Financial Statements as set out on the following pages:

1. Presents fairly the financial position of Larapinta Primary School Council Incorporated as at 31 December 2018 and its performance for the year ended on that date; and
2. At the date of this statement, there are reasonable grounds to believe that Larapinta Primary School Council Incorporated will be able to pay its debts as and when they fall due.


Principal
Dated: 8/3/19


Chairperson
Dated: 8/3/19

INDEPENDENT AUDITOR'S REPORT

Larapinta Primary School Council Incorporated

For the Year Ended 31 December 2018

Independent Auditor's Report to the members of Larapinta Primary School Council Incorporated

Qualified Opinion

We have audited the accompanying financial report, being a special purpose financial report of Larapinta Primary School Council Incorporated (the 'Council') which comprises the income and expenditure statement for the year then ended, the assets and liabilities statement as at 31 December 2018, notes comprising a summary of significant accounting policies and other explanatory information, and the Council's Declaration.

In our opinion, except for the effects of the matters described in the Basis for Qualified Opinion section of our report, the accompanying financial report of the Council presents fairly, in all material respects, the financial position of the Council as at 31 December 2018 and its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements.

Basis for Qualified Opinion

1. The Council has determined that it is impracticable to establish controls over the collection of income prior to its recording in the accounting system, other than annual government funding and grant income. Accordingly, as the evidence available to us regarding such income was limited, our audit procedures with respect to such income had to be restricted to the amounts recorded in the financial records. We are therefore unable to express an opinion on the completeness of such income in the financial statements.
2. The Council has recorded inventories held as at 31 December 2018 of \$86,932.26 and as we were unable to attend the stocktake, we are unable to confirm the existence of the quantities held at year end.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Boards (APES 110 Code of Ethics for Professional Accountants) (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to the Notes to the financial report, which describes the basis of accounting. The financial report has been prepared to assist the Council to meet the requirements of the *Northern Territory of Australia Education Act and associated Regulations*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

INDEPENDENT AUDITOR'S REPORT

Larapinta Primary School Council Incorporated

For the Year Ended 31 December 2018

Responsibilities of Management for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the requirements of the *Northern Territory of Australia Education Act and associated Regulations* and has determined that the basis of preparation described in Note 1 is appropriate to meet the needs of the Council. Management's responsibility also includes such internal control as deemed necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Council's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Council or to cease operations, or has no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website at: <http://www.auasb.gov.au/Home.aspx>. This description forms part of our auditor's report.

Auditor's signature:



Claire Young
Director, ClarityNT
1/70 Elder Street, Alice Springs
NT 0870

Dated: 11/ 03 / 2019

INCOME AND EXPENDITURE STATEMENT

Larapinta Primary School Council Incorporated

For the Year Ended 31 December 2018

Income	2018	2017
Commonwealth Grants - Via DOE	\$12,604.60	\$18,716.28
Commonwealth Grants - Direct to School	\$0.00	\$5,000.00
Other Grants from DOE	\$1,147,016.70	\$1,225,929.80
Other Grants from NTG	\$40,278.79	\$61,332.53
Grants from External Third Parties	\$32,971.11	\$2,840.00
School Council Projects	\$91,049.47	\$104,171.95
Student Activities	\$28,639.96	\$26,452.61
Interest Received	\$9,295.42	\$19,980.38
Receipts/Reimbursements from Other Government Schools	\$0.00	\$68,613.75
Profit/(Loss) on Sale of Capital Assets	\$0.00	\$7,095.75
Total Income	\$1,361,856.05	\$1,540,133.05
Expenses		
Salaries and Related Expenditure	\$483,116.69	\$353,276.74
Superannuation Expenses	\$45,974.96	\$33,721.02
Workers Compensation	\$860.00	\$2,084.50
School General Expenses	\$199,130.11	\$206,711.97
Administrative Expenses	\$24,683.24	\$33,982.13
Motor Vehicle Expenses	\$9,182.31	\$9,361.24
Student Activities	\$28,969.08	\$21,810.84
Student Information and Technology	\$22,358.97	\$5,102.46
Admin IT and Communication	\$62,510.70	\$45,986.38
Curriculum	\$62,398.08	\$77,512.22
School Non-Core Activities	\$69,510.95	\$124,265.19
Payments to Other Government Schools	\$0.00	\$103,931.00
Urgent Minor Repairs	\$32,007.77	\$37,717.71
Non Urgent Minor Repairs	\$3,993.75	\$15,098.56
Depreciation and Amortisation	\$10,562.40	\$2,619.86
Essential Services	\$108,723.01	\$115,304.76
Cleaning	\$138,783.08	\$136,002.60
Grounds	\$60,709.84	\$66,782.77
Property Management Other	\$79,350.78	\$116,222.23
Total Expenses	\$1,442,825.72	\$1,507,494.18
Net Profit / (Loss)	(\$80,969.67)	\$32,638.87

The above report should be read in conjunction with the Notes to the Financial Statements

BALANCE SHEET

Larapinta Primary School Council Incorporated

As At 31 December 2018

ASSETS	2018	2017
Current Assets		
Cash At Bank	\$32,676.26	\$9,026.17
Cash On Hand	\$700.00	\$700.00
On Call/Short Term Deposits	\$874,613.80	\$975,041.54
Trade Debtors	\$4,740.24	\$10,524.71
Prepayments	\$4,907.33	\$3,117.19
Inventories	\$86,932.26	\$73,673.46
Total Current Assets	\$1,004,569.89	\$1,072,083.07
Non Current Assets		
Plant and Equipment	\$60,408.92	\$10,215.72
Total Non Current Assets	\$60,408.92	\$10,215.72
Total Assets	\$1,064,978.81	\$1,082,298.79
LIABILITIES		
Current Liabilities		
Deposits Held -3rd Parties	\$20,947.00	\$473.72
Deposits Held-NTG Departments	\$9,325.00	\$0.00
Trade Creditors	\$40,363.93	(\$4,400.00)
GST Liabilities	(\$1,055.14)	\$717.29
Other Accrued Expenses	\$4,698.53	\$13,011.62
Total Current Liabilities	\$74,279.32	\$9,802.63
Non Current Liabilities		
Employee Entitlements>12M	\$8,800.00	\$9,627.00
Total Non Current Liabilities	\$8,800.00	\$9,627.00
Total Liabilities	\$83,079.32	\$19,429.63
Net Assets	\$981,899.49	\$1,062,869.16
EQUITY		
Accumulated Funds	\$981,899.49	\$1,062,869.16
Total Equity	\$981,899.49	\$1,062,869.16

The above report should be read in conjunction with the Notes to the Financial Statements

NOTES OF THE FINANCIAL STATEMENTS

Larapinta Primary School Council Incorporated

For the Year Ended 31 December 2018

NOTE 1: ACCOUNTING POLICIES

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the *Northern Territory of Australia Education Act and Regulations*, and the Council's Constitution. The School Council Members have determined that the School Council is not a reporting entity.

The financial statements have been prepared on an accruals basis and are based on historic costs and do not take into account changing money values or, except where stated specifically, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

(a). Inventories

Inventory is carried at cost value.

(b). Property, Plant & Equipment

In general, school buildings are owned by the Northern Territory Government and not reflected in the School Council's financial statements.

Capital Assets purchased by the School Council are determined as being items with a cost base of \$10,000 or more, as per the Department of Education's current capital asset policy for schools. These assets are depreciated on a straight line basis over the estimated life of the asset, commencing on the date the asset is held ready for use.

(c). Tax

The School Council is registered for Goods and Services Tax and therefore revenues, expenses and assets are recognised as the amount exclusive of GST. The School is registered to lodge monthly Business Activity Statements on a cash basis.

The Association is not subject to Income Tax.

(d). Revenue Recognition

Income from parent contributions, uniforms, excursions, and fundraising is recognised when the funds are received.

Recurrent funding received from the Department of Education is recognised as income when received.

(e). Grants

Grant income is recognised when the grant funds are received. Unexpended capital grant funds are transferred to the Balance Sheet as a liability. Any unspent non-capital grants are carried forward through internal job codes in the subsequent year.

(f). Employee Entitlements

The majority of staff working at the School are employed through the Northern Territory Government and therefore related salary expenses and provisions are not included in the Council's financial statements. These staff consist mainly of teaching staff and administrative personnel.

The Council does employ staff directly, which is generally for positions such as tutors, canteen staff, cleaners and relief teachers. Staff are employed either on a casual or permanent basis under an applicable award and any relevant annual leave or long service leave for the School Council Employees is recognised as a provision.

(g) Going Concern Assumption

The School Council is dependent upon annual funding from the Northern Territory Government Department of Education. The Financial Statements have been prepared on a Going Concern basis with annual funding expected to continue into the future.